

## Hawaii Association for the Education of Young Children

1806 S. King Street, Suite #30 Honolulu, HI 96826

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Aloha & Happy 2017 Hawai'i AEYC Members!

One of our goals this year is to cultivate leadership. There are so many important things happening in our State and Nation regarding early childhood education and care and it is critical that we step up and speak up for high quality for ALL!

The first step in becoming a leader is to get involved. If you are currently a member of NAEYC/HAIEYC-thank you and congratulations! If you know a colleague that hasn't yet joined, encourage them to visit the NAEYC website (<http://www.naeyc.org/membership>) and find out how they can start their journey of professional learning and development. Becoming a member, allows you to receive updates on happenings both locally and nationally.

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Do you or someone you know wish to contribute your talents and perspective to the Hawai'iAEYC in the form of serving on the State Board?

Nominations are being taken for:

### **Vice President of Public Policy and Education**

- Requirements:
  - Must possess strong oral and written communication skills.
  - Must demonstrate flexibility in working with people as well as an ability to mediate amongst people that possess a broad range of views on a given issue.
  - Should possess experience in and knowledge of public policy, both processes and current issues are recommended.
  - Should possess a strong early childhood background.
  - Should be in a professional position that allows for sufficient flexibility to perform the duties required.

### **Vice President of Membership**

- Requirements:
    - Must be able to work well with various committees and chairs.
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### **HAIEYC OFFICERS-2016**

**President:** Silvia Sharrar

**President Elect:** Valley Varma

**Vice President Membership:**

**Vice President Public Policy:** Elaine Yamashita

**Treasurer:** Bryan Chee

**Secretary:** Jenny Fremgen/Valley Varma

**Member at Large/County Representative**

**Jeffrey Bock**

**Alexandria Domingo**

**Judy Mailheau**

**Gemma Medina**

**Elizabeth Santa Ana**

**Kerry Shiroma**

**Lori-Lei Tagami**

**Executive Director:**

**Kathy Murphy**

**Fiscal Manager:** Charis Murata

**Phone.** (808) 942-4708

**Fax:** (808) 955-2739

- Must have knowledge and skills necessary to promote the early childhood profession, to recruit and maintain membership and enhance County development.
- Must be able to promote NAEYC membership

#### **Treasurer**

- Requirements:

- Able to use basic principles of accounting.
- Able to understand and review for accuracy all fiscal activities and reports.
- Able to develop, prepare for approval, and oversee administration of the annual budget.
- Able to understand and keep current with national and local association fiscal policies and federal, state and local laws.

#### **Secretary**

- Requirements:

- Must have good written communication skills.

#### **Members at Large**

- Requirements:

- Preferably will have been active in County/community Programs.
- Must be willing to learn about the broader scope of the State Board and assume Board responsibilities.

All terms are for two years and 4 months

Requirements for All Board Positions (State and Counties):

1. Membership in Hawai'i AEYC/NAEYC.
2. Effective oral and written communication skills.
3. Must read, sign, and submit to the Affiliate Office annually:
  - a. Board Member Agreement
  - b. Confidentiality Agreement
  - c. Conflict of Interest

Responsibilities of All Board Members:

- 1) Serve a term of two years and four months.
- 2) Attend and participate in all Board meetings and Board activities. In addition, officers are to attend all Executive Committee meetings.
- 3) Provide orientation to the incoming Board member filling the same position, including the transfer of relevant documents.

Mahalo for your interest and commitment to young children, their families, and your professional development

You may mail, email(Kmurphy@hawaiiayc.org) or fax (808-955-2739) the name(s) of current members that you wish to nominate to the HAEYC State Office.



## **2017 Upcoming Events**

**January 27**

2016 Annual Meeting &

2017 Hawaii State Legislative

Briefing-Honolulu Airport Hotel

5:30-8:30pm

Pupus will be served

**March 4**

Maui Chapter Early Childhood  
Conference: Joy in ALL We Do

Keynote Luis Hernández

April Month of the Young Child

Statewide Children's Concerts-Uncle  
Wayne & the Howling Dog Band

## **Important Announcement**

*2017 Hawaii AEYC Leadership  
Symposium and Early Childhood  
Conference*

*Hawaii Convention Center*

*Friday, October 6<sup>th</sup> &*

*Saturday, October 7<sup>th</sup>*

## More Important News

### Building High Quality Programs

#### Hawaii Early Childhood Accreditation Project (HECAP)

Since 1999 the Hawaii Early Childhood Accreditation Project (HECAP) has assisted and nurtured over 100 early childhood programs as they strive to offer Hawaii's children high quality early learning experiences. HECAP facilitators are on-hand to offer support, guidance, assistance, and suggestions in the journey towards NAEYC Accreditation.

#### *Participation Levels*

HECAP accommodates early learning programs at various stages of continuous quality improvement with a commitment to achieving a high quality program through accreditation readiness. There are four levels of participation in the project:

Level I: Early Accreditation Support is for programs that are more than twenty-four months from applying for accreditation.

Level II: Pre-Accreditation Support is for programs within 12- 23 months from applying for accreditation.

Level III: Accreditation Support for programs within 11 months from accreditation assessment.

Level IV: Re-accreditation Support is for programs that are currently accredited and are seeking re-accreditation.

The Hawaii Early Childhood Accreditation Project (HECAP) provides what you need to know to join us in offering high-quality early childhood programs through NAEYC Early Childhood Program Standards & Criteria.

Beginning January 15, 2017- Services will be offered free of charge if you meet one or more of the criteria:

- First time going through NAEYC Accreditation
- Assistance with first year Annual Report
- New Director
- 50% Teacher turn over at site
- 75% of on-site staff are NAEYC members
- All others will be charged a nominal fee

HECAP is designed to meet your individual staff and program needs. The project focuses on providing support and assistance to any early childhood program in the state whose goal is to achieve high quality through program improvements and NAEYC Accreditation. Contact: [kmurphy@hawaiiyaeyc.org](mailto:kmurphy@hawaiiyaeyc.org) for more information.



#### **NAEYC Accreditation Facts**

*113 Programs NAEYC Accredited.*

*5<sup>th</sup> in the Nation for NAEYC Accredited Programs*

*6225 Children and Families served (based on program enrollment)*

*87 Number of Programs Enrolled in NAEYC Accreditation Process (Please note that Military programs are not included in the count with the exception of Hickam CDC Main)*

- 10 Step 1 (Self Study)
- 04 Step 2 (Application)
- 00 Step 3 (Candidacy)
- 02 Step 4 (Accreditation Decision)
- 71 Step 5 (NAEYC accreditation and maintenance)

#### *Trainings/Workshops*

- 241 teachers, aides, & program administrators trained on Hawaii, Kauai, Maui, Lanai & Oahu

# What are the Differences Between Testing, Developmental Screening, Assessment and Evaluation?

**Testing** is a generic term that can be used in different places and often means that a professional, such as a teacher, pediatrician, counselor or special education consultant wants to learn more about a child. Testing can show a child's strengths and weaknesses, and it can help diagnose a child, based on their symptoms. It can give us information about their intelligence and academics as well as behaviors that are a problem.

**Developmental Screening** is when several brief tests and/or instruments are used to identify children who may be at risk for developmental issues. It is a quick process that determines whether a more formal evaluation needs to be done. These screenings can help determine the types of services/supports that might be needed by the child and/or family.

**Assessment** is a more comprehensive process that uses a series of different tests or instruments to help create a

picture of your child. Assessment may look at specific areas such as your child's educational needs, or your child's psychological functioning. Results of assessments can be used to determine the best level of care, the right services and help point to the needs of your child.

**Evaluation** is the most comprehensive. It may include screening testing and assessment as well as clinical interviews of the parents, child, service providers and other adults in your child's life. Evaluations often include gathering your child's history and background and to know all the things that contribute to your child's developmental issues. Often, a team of mental health professionals including psychiatrists, psychologists, social workers and other educational professionals will conduct evaluations. Results of an evaluation may be used by court systems, schools, state agencies and treatment providers to help find out the best services for your child. Family members should be an active part of an evaluation.

## Come Together & Power to the Profession Meetings

In July and September 2016 HAEYC convened Key Stakeholders at what was called a **"Come Together" Meeting** to review where the early childhood field is at, review the statutes established that can guide our work, and come together to move forward – together. Each meeting drew over 40 participants. The Prezi that was used is at: <https://prezi.com/2yk1rht1tby2/come-together-for-our-keiki-and-their-039ohana/>

HAEYC hired a facilitator and note-takers for the meeting and at the end of the second meeting, a temperature check found that all in attendance were in favor of pursuing a constitutional amendment again – in 2018 or 2020.

HAEYC has committed to convening these meetings at least once a year.

In order to inform the "Come Together" meeting HAEYC State board members began engaging members (Members Only! Event) through the Public Policy

Committee in **"Power to the Profession"** gatherings, over 30 attended to tell their early childhood stories (they are powerful and necessary in order to inform the work of the Stakeholders). The message was Early childhood educators in our state need to come together to move forward.

- Most of those who make decisions about us have little or no experience in the classroom.
- The constitutional amendment was defeated in 2014, which was a big blow. Decades of work was built on the premise that there would be public/private partnerships in the early childhood arena.
- YOUR VOICE and stories are key to the effort to move forward!
- Look for more opportunities to share your Power to the Profession Stories!